

**Anekant Education Society's
Anekant Institute of Management Studies (AIMS)
Religious Minority Institution**

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Ref: AES/AIMS/MBA/2022-23/SSS

Date: 20/06/2023

To
The Secretary
Anekant Institute of Management Studies
Baramati

Subject: Observations of Student Satisfaction Survey for the Academic Year 2022-23-Reg.

Respected Sir,

We submit that, the Institute has practice of conducting Student Satisfaction Survey in online mode from MBA-I & II students.

Institute has prepared analysis report of Student Satisfaction Survey regarding various aspects of teaching learning process for the academic year 2022-23 along with the observations.

The analysis report is attached herewith for your reference.

Thanking You

Regards,

Dr. M. A. Lohori
Director

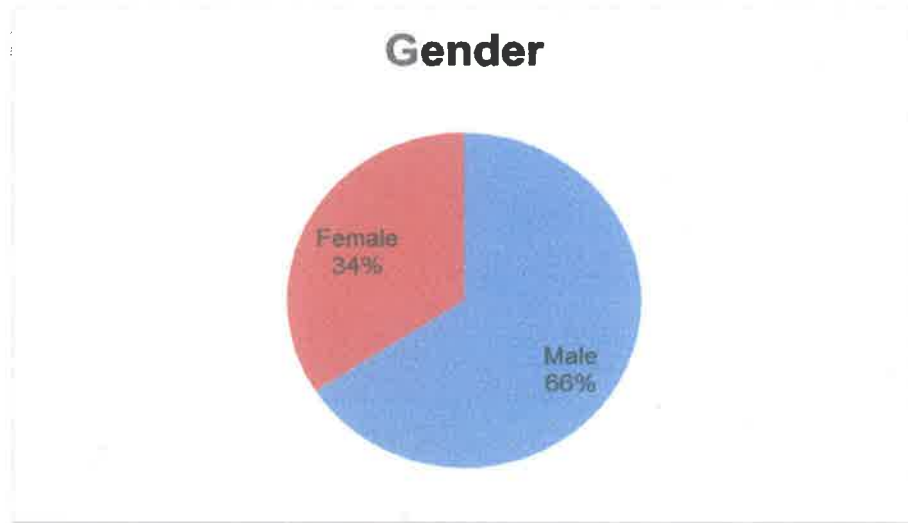


Anekant Education Society's
Anekant Institute of Management Studies (AIMS)
Baramati, Dist-Pune, Maharashtra (India)

Student Satisfaction Survey (SSS) Analysis Report

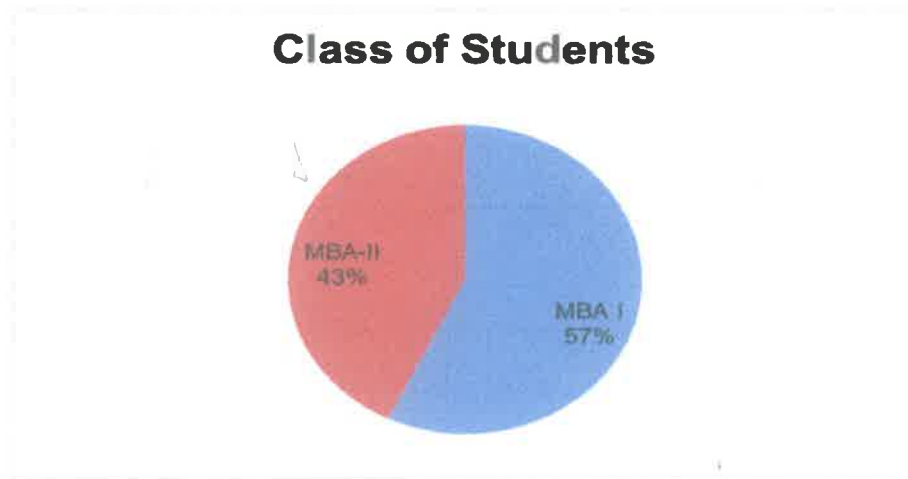
Academic Year 2022-23

1. Gender of Respondents



Interpretation: The above graph states that, 66% boys and 34% girls have submitted this SSS.

2. Class of Respondents

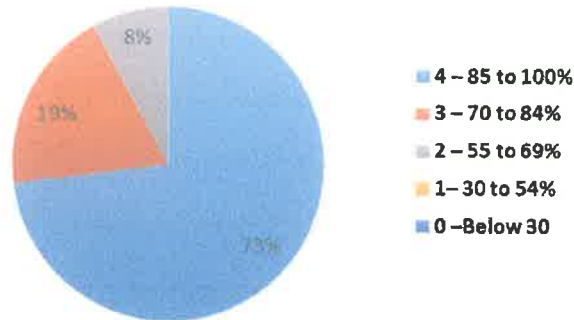


Interpretation: The above graph states that, 43% students are from class MBA-I and 57% students are from MBA-I.



3. Syllabus Completion

Percentage of Syllabus Completed

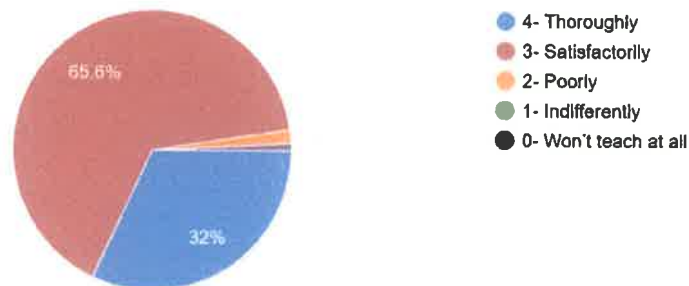


Interpretation: The above graph depicts that, 73% students opinioned that 85 to 100% syllabus is covered in the class. Further, 19% students' opinioned 70 to 84% syllabus is covered in the class

4. Preparation of Teachers for Class

2. How well did the teachers prepare for the classes?

125 responses



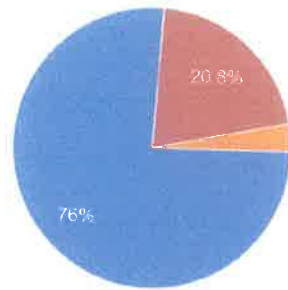
Interpretation: The above graph describes that, 32% students opinioned that teachers are thoroughly prepare for the classes and 65.6 % students opinioned teachers are satisfactorily prepare for the classes.



5. Communication made by Teachers

3. How well were the teachers able to communicate?

125 responses



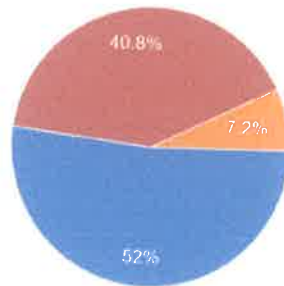
- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

Interpretation: The above graph shows that, 76% students opinioned that teachers are always effective to communicate, 20.8% students' opinioned teachers are sometime effective to communicate and remaining students have mixed opinion.

6. Teachers approach to Teaching

4. The teacher's approach to teaching can best be described as

125 responses



- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

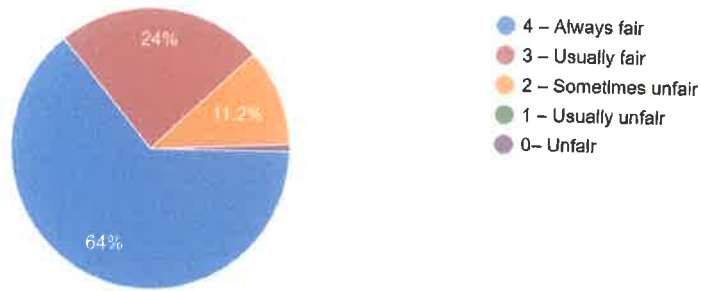
Interpretation: The above graph states that, 52% students opinioned that teachers approach to teaching is excellent, 40.8 % students' opinioned teachers approach to teaching is very good and only 7.2 % students opinioned that teachers approach to teaching is good.



7. Fairness in Internal Evaluation

5. Fairness of the internal evaluation process by the teachers.

125 responses

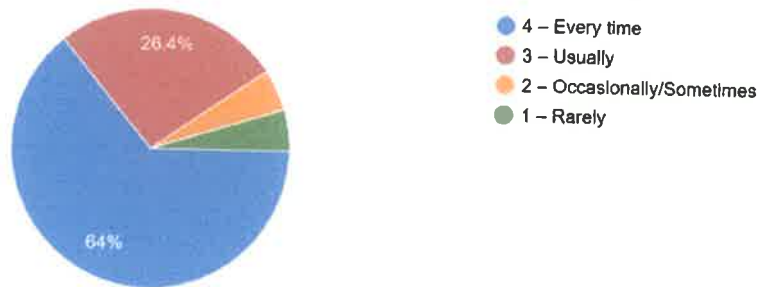


Interpretation: The above graph depicts that, 44% students opinioned that teachers are always fair in internal evaluation process and 24% students opinioned that teachers are usually fair in internal evaluation process.

8. Feedback about Performance in Assignments

6. Was your performance in assignments discussed with you?

125 responses



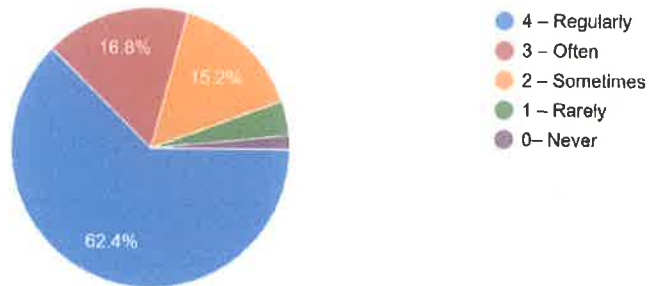
Interpretation: The above graph states that, 64% students opinioned that their assignment performance is every time discussed with them, 26.4% students opinioned that their assignment performance is usually discussed with them.



9. Promotion of Internship, Student Exchange and Field Visits

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

125 responses

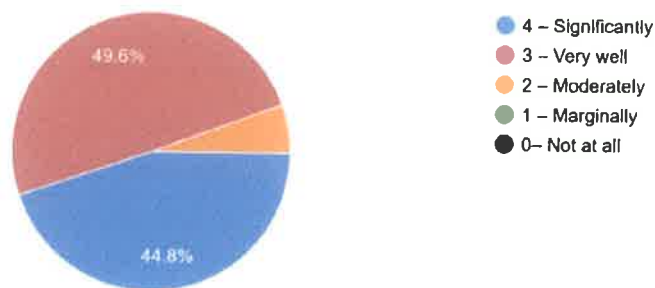


Interpretation: The above graph depicts that, 62.4% students opinioned that institute regularly takes active interest in promoting internship, student exchange, field visit opportunities for students, 16.8% students opinioned that institute often takes active interest in promoting internship, student exchange, field visit opportunities for students and 15.2% students opinioned that institute sometimes takes active interest in promoting internship, student exchange, field visit opportunities for students.

10. Teaching and Mentoring at the Institute

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

125 responses



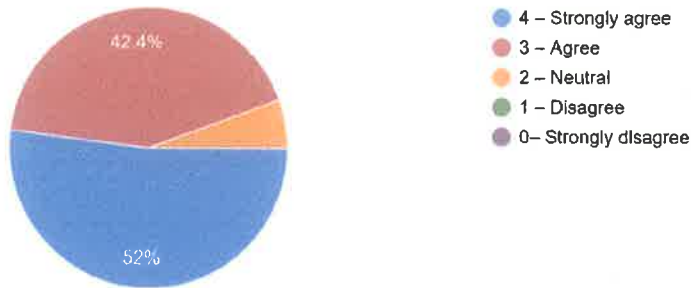
Interpretation: The above graph depicts that, 44.8% students opinioned that the teaching and mentoring process is very well facilitates cognitive, social and emotional growth, 49.6% students opinioned that the teaching and mentoring process is significantly facilitates cognitive, social and emotional growth and 5.4% students opinioned that the teaching and mentoring process is moderately facilitates cognitive, social and emotional growth.



11. Growth Opportunities provided by Institute

9. The institution provides multiple opportunities to learn and grow.

125 responses

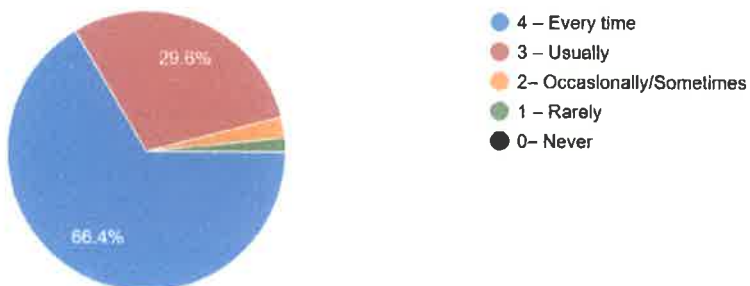


Interpretation: The above graph states that, 42.4 % students agree that the institution provides multiple opportunities to learn and grow and 52 % students opinioned strongly agree that the institution provides multiple opportunities to learn and grow.

12. Communication about Course/Program Outcome

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

125 responses



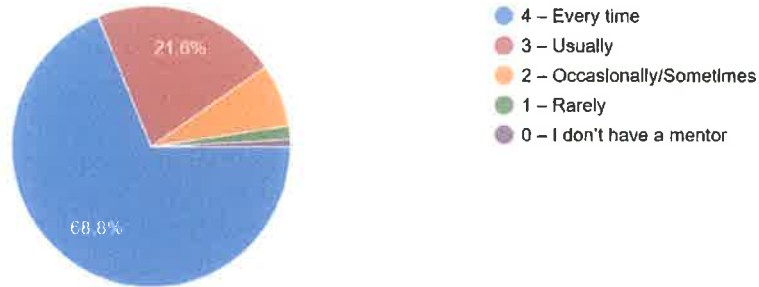
Interpretation: The above graph states that, 66.4% students opinioned that every time teachers informs expected competencies, course outcomes and programme outcomes to them and 29.6% students opinioned that usually teachers inform expected competencies, course outcomes and programme outcomes.



13. Follow-up for assigned task taken by Mentor

11. Your mentor does a necessary follow-up with an assigned task to you.

125 responses

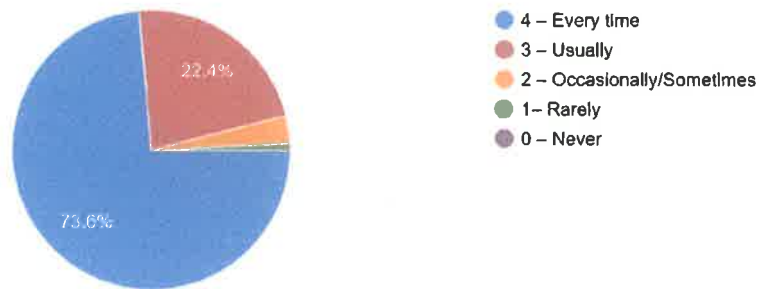


Interpretation: The above graph states that, 68.8% students opinioned that every time Mentor does a necessary follow-up with an assigned task. 21.6% students opinioned that usually Mentor does a necessary follow-up with an assigned task and 12% students opinioned that occasionally/Sometimes Mentor does a necessary follow-up with an assigned task

14. Use of practical approach in Teaching

12. The teachers illustrate the concepts through examples and applications

125 responses

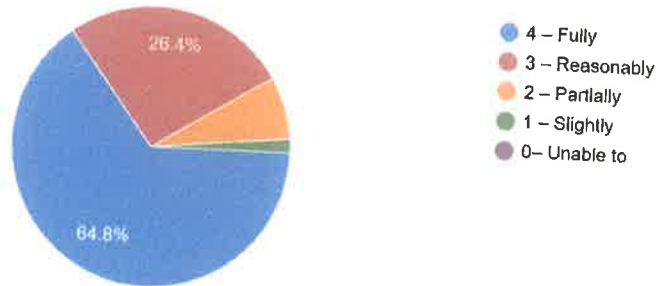


Interpretation: The above graph states that, 73.6% students opinioned that every time the teachers illustrate the concepts through examples and applications and 22.4% students opinioned that usually the teachers illustrate the concepts through examples and applications.



15. Encouragement by Teachers

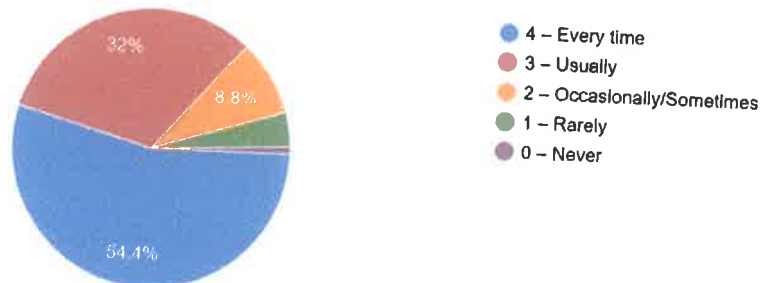
13. The teachers identify your strengths and encourage you with providing right level of challenges.
125 responses



Interpretation: The above graph states that, 64.8% students opinioned that the teachers fully identify their strengths and encourage them with providing right level of challenges, 26.4% students opinioned that the teachers reasonably identify their strengths and encourage them with providing right level of challenges and remaining students have mixed opinion.

16. Teachers Encourage to overcome Weakness

14. Teachers are able to identify your weaknesses and help you to overcome them.
125 responses



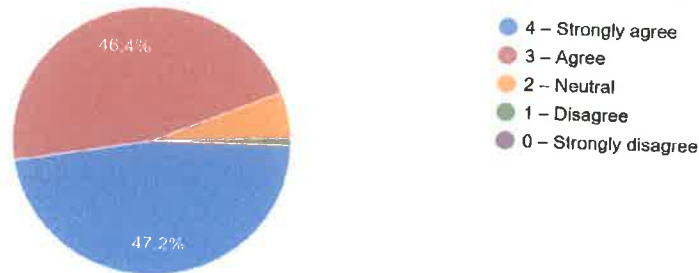
Interpretation: The above graph states that, 54.4% students opinioned that Teachers are every time able to identify their weaknesses and help them to overcome that, 32% students opinioned that Teachers are usually able to identify their weaknesses and help them to overcome that and 8.8% students opinioned that Teachers are occasionally/sometimes able to identify their weaknesses and help them to overcome that



17. The Institute takes efforts in mentoring, review and continuous quality improvement of teaching learning process

15. The institution makes effort to engage students in the the monitoring, review and continuous quality improvement of the teaching learning process.

125 responses

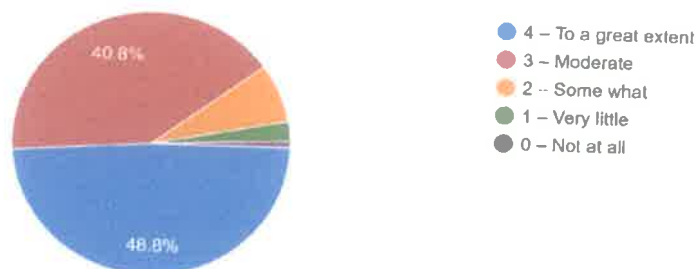


Interpretation: The above graph states that, 47.2% students opinioned agree with the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 46.4% students opinioned strongly agree with the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process and remaining students are opinioned neutral.

18. The Institute / teachers use student centric methods such as experiential learning, participative learning, problem solving for enhancing learning experience

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

125 responses

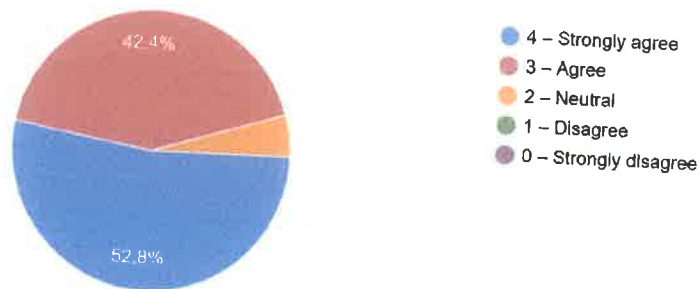


Interpretation: The above graph depicts that, 48.8% students opinioned that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences moderately, 40.8% students strongly agree that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent and remaining students are opinioned that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences very little.



19. Teachers Encourage to Participate in Extra Curricular Activities

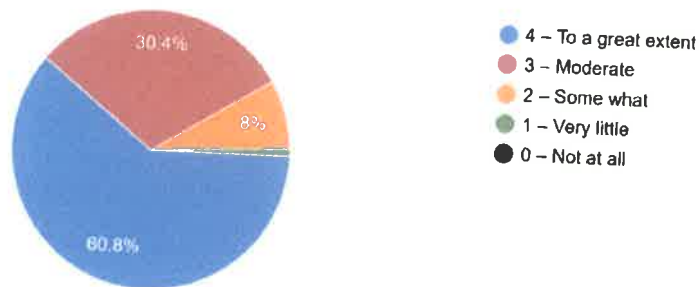
17. Teachers encourage you to participate in extracurricular activities.
125 responses



Interpretation: The above graph depicts that, 52.8% students opinioned agree that teachers encourage them to participate in extracurricular activities, 42.4% students opinioned strongly agree that teachers encourage them to participate in extracurricular activities and 10.8% students opinioned neutral that teachers encourage them to participate in extracurricular activities

20 Efforts made by Institute/ Teachers to inculcate Soft Skills, Life Skills and Employability Skills of Students

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
125 responses



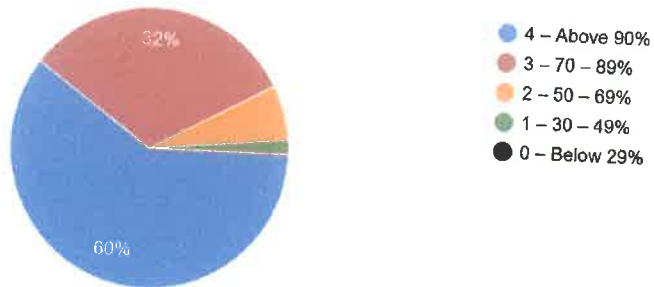
Interpretation: The above graph depicts that, 60.8% students opinioned to a great extent that efforts are made by the institute/ teachers moderate to inculcate soft skills, life skills and employability skills to make them ready for the world of work and 30.4% students opinioned moderate that efforts are made by the institute/ teachers to a great extent to inculcate soft skills, life skills and employability skills to make them ready for the world of work.



20. Percentage of teachers using ICT

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching..

125 responses

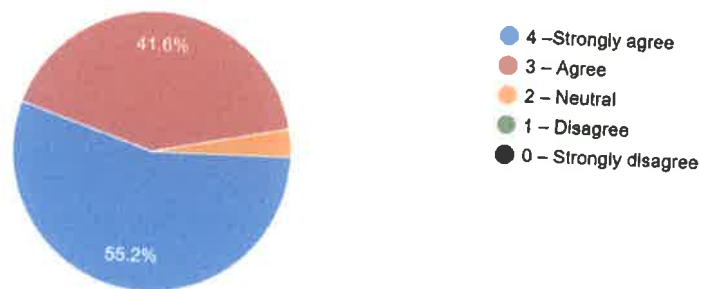


Above pie chart reveals that 60% students opinioned that above 90 % teachers use ICT tools in teaching learning swwhereas, 32% students said that 70-89 % teachers use ITC tools such as LCD projector, multimedia, while teaching.

21. Overall Quality of Teaching Learning

20. The overall quality of teaching-learning process in your institute is very good.

125 responses



Interpretation: The above graph depicts that; 55.2% students agree with the overall quality of teaching-learning process in the institute is very good and 41.6% students strongly agree with overall quality of teaching-learning process in the institute is very good.



22. Observations / suggestions to improve the overall teaching – learning experience in your institution.

Reduce lecture time to 45 minutes

Teaching and other activities in this institute is good

Teaching and other activities in this institute very good

Excellent teaching- learning process.

Best teachers

Reduce Lecture time 45 minutes

All is good

Reduce lecture time to 45 minutes

Please teaching with extra Examples

No suggestions

No

All experience are very good

No suggestions

teachers communicating with the well and give them proper knowledge..

No

No

No

Reduce lecture time to 45 minutes

No

No. Suggestions

No suggestion

No suggestions.

No

NO

No suggestions

No Any suggestions

Set proper time table

Issues on projectors

Active Engagement Strategies

Teaching method of teachers is very good.

Teacher's are observing all weakness, and remove them.

That's institute infrastructure is very well.

Need to have campus placements

All teaching staff is very good.

Projector in the class is poor quality



Each class must have a smart screen.

Issues on projector

No

No

No

All teaching staff is very good.

Improve the placements.

The current situation is best no need to improve

No need to improve current situation is best

All teacher are teaching very well in all session

I feel very glad to having this organisation. All teaching staff are supportive and motivate all the time.

All teachers are very good teaching

Nothing

Good experience

Reduce time for 45 minutes

